

Dear Family,

This week _____ will learn about movement. Using the topic "Move with Me," we will read stories about the different ways we move, such as running, skipping, sliding, and jumping. You can help your child learn more by talking with her/him about the things he/she is doing at school and the new letters and words that he/she is learning. Here are some ways that you can work with your child at home.



Think & Talk

- What did you read today?
- How did the characters in the story move?
- What happened when the characters moved?
- What is one way you like to move?

Home Activities



Jumping Jack or Jill

Make a stick puppet. Tell your child that the figure is *Jumping Jack* or *Jumping Jill* and that he/she likes the letters *Jj*. Look for *Jjs* in newspaper and magazine headlines with your child. Have her/him make the puppet "jump" each time he/she sees *Jj*.

"The Gingerbread Man"

Your child will listen to the story "The Gingerbread Man." Ask him/her to talk about the story and name the characters that try to catch the gingerbread man. Share other versions of this story with your child.

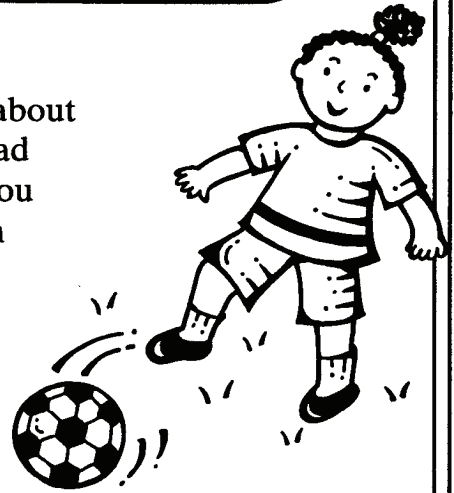
What I Learned

Here is a note from your child and her/his teacher.



Dear Family,

This week _____ will learn more about movement. Using the topic "Here We Go!," we will read stories about playing games that involve movement. You can help your child learn more by talking with her/him about the things he/she is doing at school and the new letters and words that he/she is learning. Here are some ways that you can work with your child at home.



Think Talk &

- What did you read about today?
- What games did the characters play?
- What was exciting about the story?
- What game would you like us to play together?

Home Activities



Hh Hunt

Look at magazine and newspaper headlines with your child. Search for words that begin with capital *H* and small *h*. Circle the letters. Count the number of letters you find.

Moving and Playing

Children will listen to a book titled *We're Going on a Lion Hunt* this week. Ask your child to tell about the hunt the children from the book went on. Together, read other books about playing games that involve movement.

What I Learned

Here is a note from your child and her/his teacher.



Dear Family,

This week _____ will learn more about movement. Using the topic "Follow the Leader," we will read stories about following directions and solving problems. You can help your child learn more by talking with her/him about the things he/she is doing at school and the new letters and words that he/she is learning. Here are some ways that you can work with your child at home.



Think & Talk

- What did you read today?
- What was the story about?
- What was your favorite part of the story?
- How did the characters in the story move?

Home Activities



Ii Poster

Look for *Ii* in newspaper and magazine headlines with your child. Cut out the letters and glue them to a large piece of paper. Encourage your child to circle capital *I* with a red crayon and small *i* with a green crayon.

Reading Together

Your child will listen to the book *Do Like a Duck Does!* this week. Ask her/him to tell what a duck does, such as quacks, waddles, and swims. Read other books about ducks, or play movement games, such as "Follow the Leader" with your child.

What I Learned

Here is a note from your child and her/his teacher.