

Dear Family,

This week _____ will learn about the five senses (hearing, sight, touch, taste, and smell). Using the topic "Using My Senses," we will read stories about how people use their senses. You can help your child learn more by talking with her/him about the things he/she is doing at school and the new letters and words that he/she is learning. Here are some ways that you can work with your child at home.



Think & Talk

- What story did you read today?
- What was the story about?
- What parts of your body do you use to see? to touch?
- What sounds do you hear in our kitchen? What do you smell?
- What is your favorite thing to taste?

Home Activities



Small t Poster

Go on a small *t* hunt around your house. Find objects whose names begin with small *t* such as *telephone*, *table*, and *television*. Write and place labels on those objects.

Guessing Game

Play a senses guessing game with your child. For example, say *I hear a loud ringing sound*. Encourage your child to guess what you are describing. Take turns saying clues that begin *I hear* _____, *I see* _____, *I taste* *I feel* _____, and *I smell* _____.

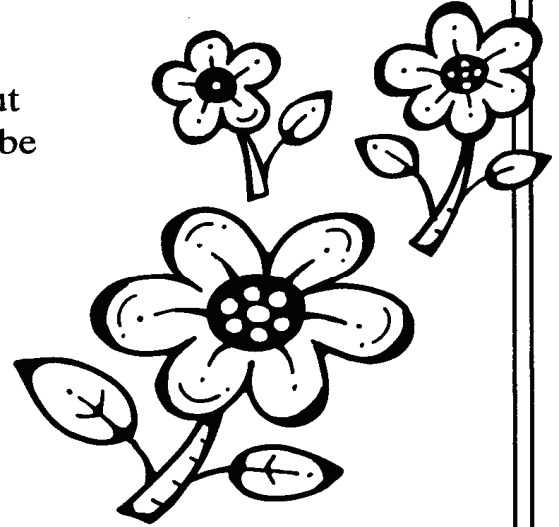
What I Learned

Here is a note from your child and her/his teacher



Dear Family,

This week _____ will learn about colors. Using the topic "Outside Our Door," we will be talking about the colors we see around us. You can help your child learn more by talking with her/him about the things he/she is doing at school and the new letters and words that he/she is learning. Here are some ways that you can work with your child at home.



- What did you read today?
- What was the story about?
- What colors did you learn about?
- Where do you see your favorite color?

Home Activities



Collect Letters O and o

Look at magazine or newspaper headlines. Help your child find and cut out capital *O* and small *o*. Put the letters in an envelope or small box. Have your child count how many letter *O*s and *o*s they have in their collection. You can also sort the capital *O*s and small *o*s into two piles.

Reading Together

Children will listen to a book titled *Red Is a Dragon* this week. Read other books about colors with your child. Encourage her/him to talk about the illustrations.

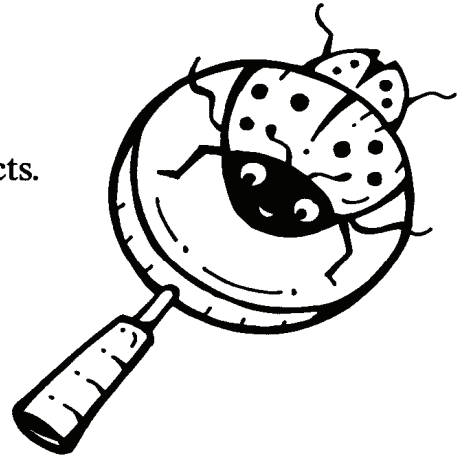
What I Learned

Here is a note from your child and her/his teacher.



Dear Family,

This week _____ will learn about patterns. Using the topic “We’re Detectives!” we will read stories about patterns found in animals and objects. You can help your child learn more by talking with her/him about the things he/she is doing at school and the new letters and words that he/she is learning. Here are some ways that you can work with your child at home.



Think Talk &

- What did you read today?
- What was the story about?
- What patterns did you learn about?
- What patterns do you see around us?

Home Activities



Decorate Xx

Write a large capital *X* and small *x* on drawing paper. Spread glue on the letters and help your child decorate them with glitter, tissue paper, or another art material.

Animal Books

Children will listen to “How Cardinal Got His Red Feathers.” Read other stories about animals with your child. Talk about how the animals in the stories are alike and different.

What I Learned

Here is a note from your child and her/his teacher.

